

Announcement CCE Accreditation Standards

In accordance with CCE Policy 23, *Authority, Responsibility and Action Regarding CCE Standards*, the Council on Chiropractic Education (CCE) determined that two areas of the Standards required revision to remain compliant with USDE criteria. As a result, CCE completed a review process for revision of the Standards. In September 2025, CCE sent an announcement to all constituents and posted the proposed revisions to the website for a public comment period from September 1, 2025, through October 31, 2025, regarding the proposed revisions, which were limited in scope to Section 1, pages 9 through 11, *Enforcement of Standards*, and Section 2.J, *Distance or Correspondence Education* of the CCE Accreditation Standards. At its January 2026 meeting, the Council reviewed the proposed revisions and public comments and approved the *Standards* by unanimous vote. The *CCE Accreditation Standards*, January 2026 edition, may be viewed on our website at www.cce-usa.org under the “Publications” tab.

Periodic review of accreditation standards is not only necessary to satisfy USDE/CHEA requirements, but it is also an essential responsibility of an accrediting agency to continually monitor and improve its effectiveness and thereby provide a means to ensure continuous quality improvement and innovation in its accredited programs.

The following information summarizes changes that occurred during the revision process:

Section 1:

- Amended the requirements for Good Cause to align with 34 C.F.R. § 602.18(d), which specifies that a Good Cause extension may only be granted when the circumstances requiring such an extension are beyond the program’s control.
- Extended the maximum probation period to four years exclusively for those situations in which noncompliance resulted from a failure to meet any of the student outcomes thresholds stipulated by Standard 2.A.4 (Student Achievement).

Section 2 (distance education-related changes):

- Added language to the Introduction clarifying that all requirements are applicable to each program, regardless of delivery modality.
- Revised Standard J (Distance Education) as follows:
 - Removed references to “correspondence education”
 - Added J.1 (Equivalent Learning Experience), which outlines the expectation that students participating in distance education courses are provided the same supports, resources, and learning opportunities as those enrolled in face-to-face courses
 - Revised J.2 (Identity Verification and Transparency) to include language requiring accurate representation of requirements related to distance education offerings

Please feel free to disseminate this announcement to your constituents, volunteer leadership, and/or staff. This announcement may also be viewed on the homepage of our website at www.cce-usa.org.