



Announcement

CCE Accreditation Standards

In accordance with CCE Policy 23, *Authority, Responsibility and Action Regarding CCE Standards*, the Council on Chiropractic Education (CCE) determined that one portion of the *Standards* (in Section 2.K only) needed clarification regarding distance and correspondence education requirements and to remain compliant with USDE criteria and as a result completed a review process for revision of the standards. In April 2021, CCE sent an announcement to all constituents and posted the proposed revisions to the website for a public comment period from April 2021 – May 31, 2021 regarding the proposed revisions that were limited in scope to Section 2.K of the CCE Accreditation Standards. At its July 2021 semi-annual meeting, the Council reviewed the proposed revisions and public comments, and approved the *Standards* by unanimous vote. The CCE *Accreditation Standards*, July 2021 edition, may be viewed on our website at www.cce-usa.org under the “Publications” tab.

NOTE: There were 14 public comments received during this process with nine (9) in support of the revisions as proposed and five (5) others with comments and suggested changes.

Periodic review of accreditation standards is not only necessary to satisfy USDE/CHEA requirements, but it is also an essential responsibility of an accrediting agency to continually monitor and improve its effectiveness, and thereby provide a means to ensure continuous quality improvement and innovation in its accredited programs.

The following information summarizes changes to Section 2.K that occurred during the revision process:

- Added clarifying regular interaction language to requirements; and,
- Added definition language regarding academic engagement, correspondence course, distance education, and substantive interaction.

Please feel free to disseminate this announcement to your constituents, volunteer leadership, and/or staff. This announcement may also be viewed on the homepage of our website at www.cce-usa.org.